

# PLAYGROUNDS

Designing and Creating  
Imaginative Playgrounds!

4th Grade



You get to be an architect!

USE YOUR  
***IMAGINATION*** TO  
CREATE A  
**PLAYGROUND**  
OF YOUR  
DREAMS!



**Architect:** a person who designs buildings and in many cases also supervises their construction

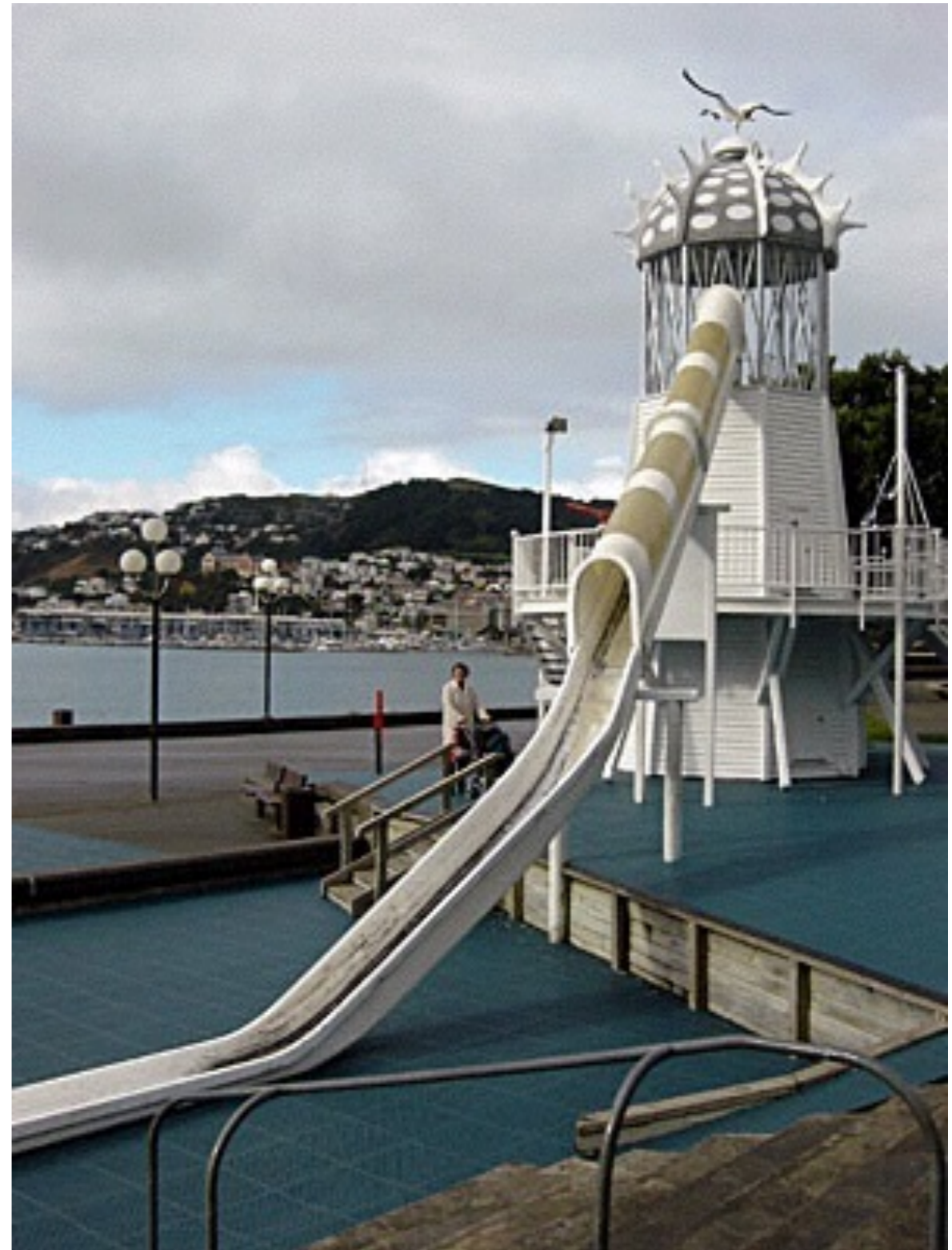
**Modern Architecture:** The art of building, creating in the present time

Playgrounds from  
around the world.....







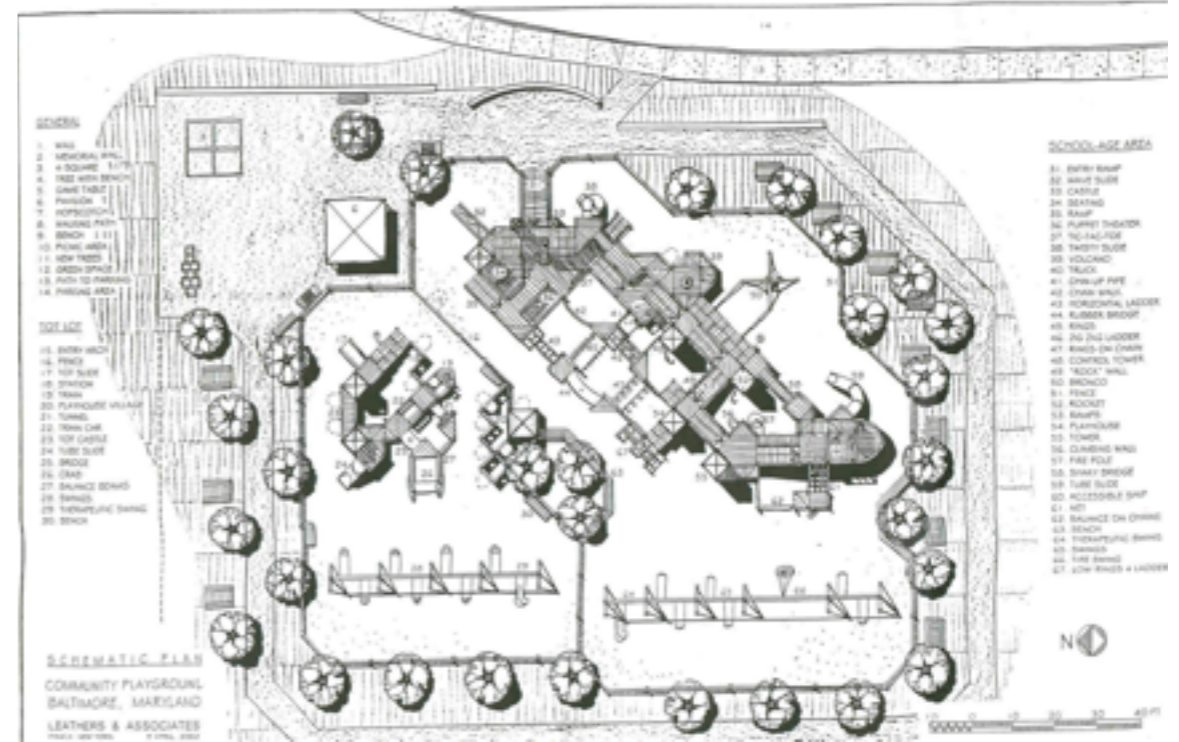








# Step 1: Creating Blueprints



**blue·print**

'blū,prɪnt/

*noun*

1. a design plan or other technical drawing.

**bird's-eye view**

*noun*

1. a general view from above, or as if from above.

Blue Prints should be drawn using a **BIRDS EYE** point of view, **COLORS**, **TEXT** (eg. label parts of playground, add descriptions, create a key)

**\*\*NAME AND SECTION on paper, will be apart of your grade!**

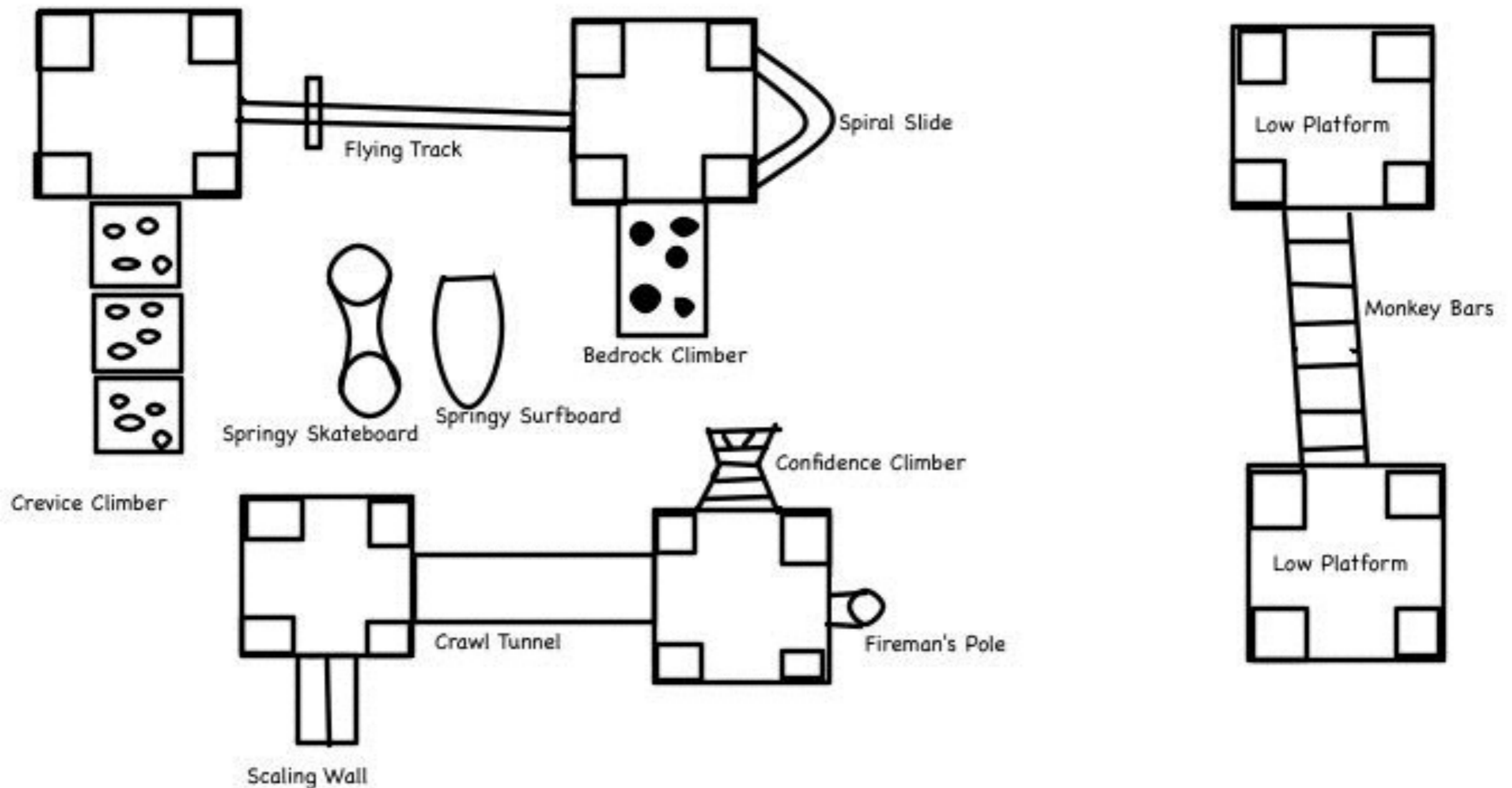
# What do you want to create?!

- Obstacle Course
- Elements of Risk/Danger?
- Rope swings
- Slides
- Shark Tank
- Secret Garden
- Giant climbing spider web
- Any other ideas????????????????

MAKE A LIST OF SOME  
IDEAS BEFORE YOU  
BEGIN!

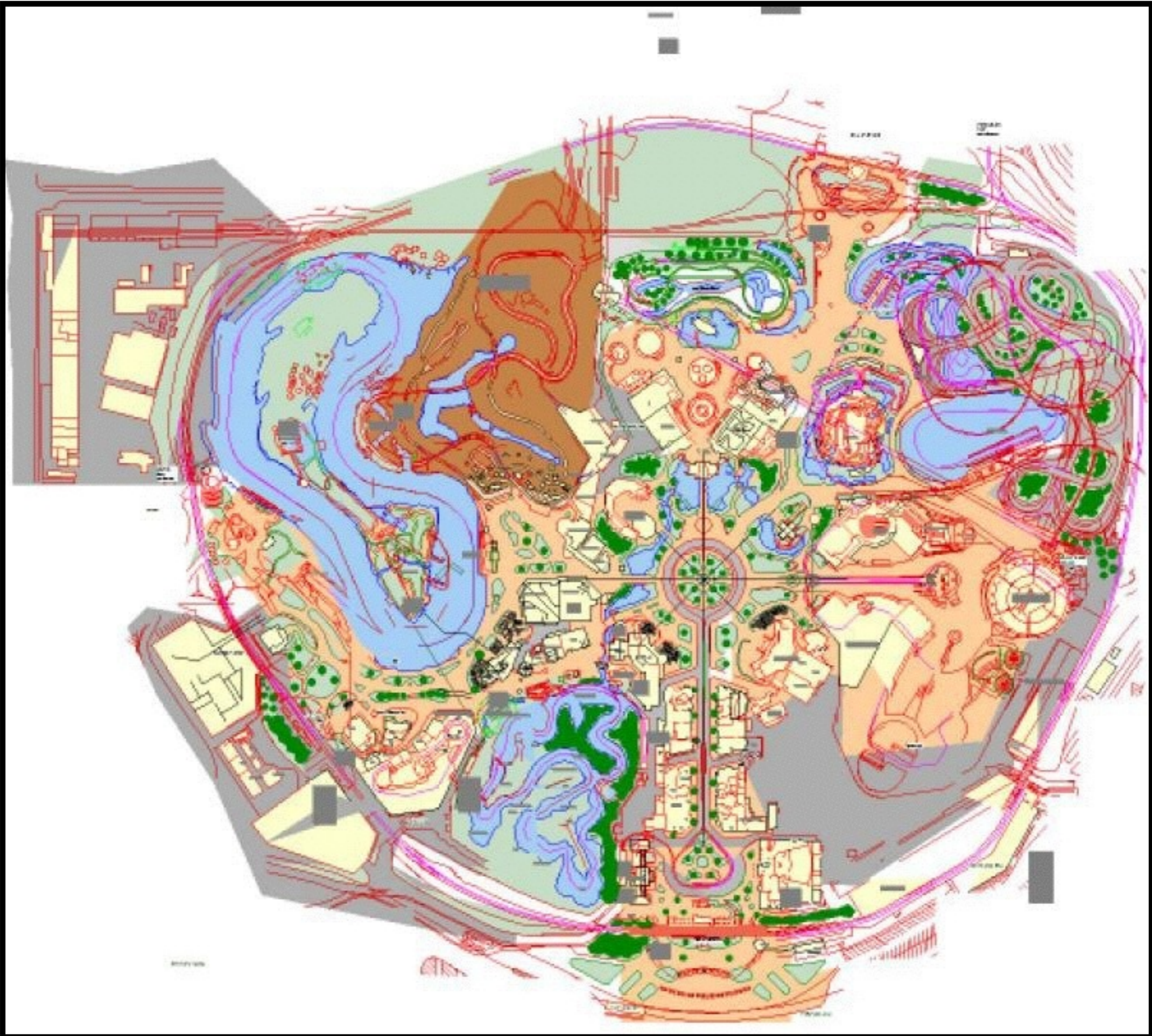
**ARCHITECTS PLAN a LOT!**

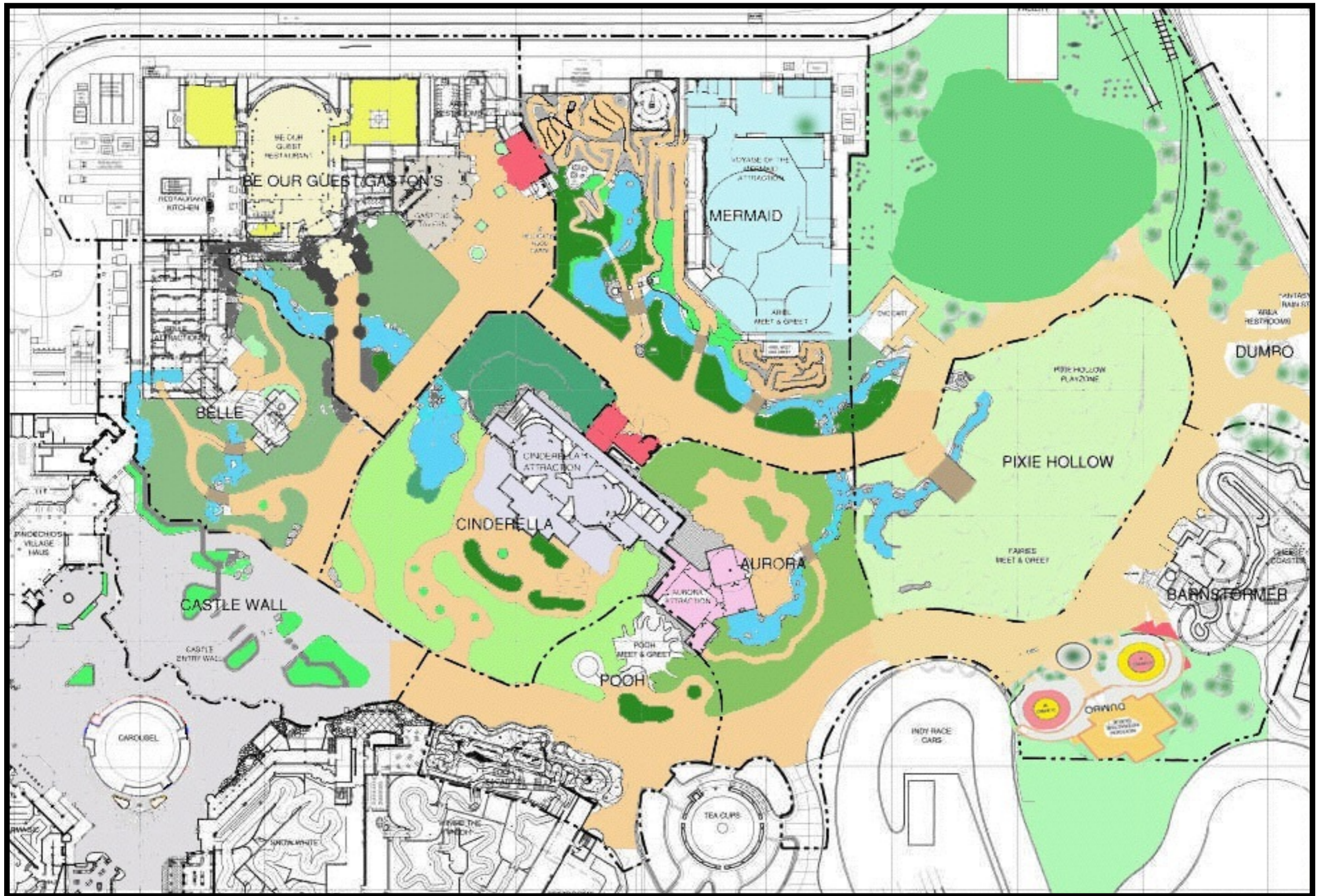
- Trees? Flowers?
- Water park?
- Up in the sky? In a hot or cold environment?



# The Architects

Matt Darcy Connor Lachie

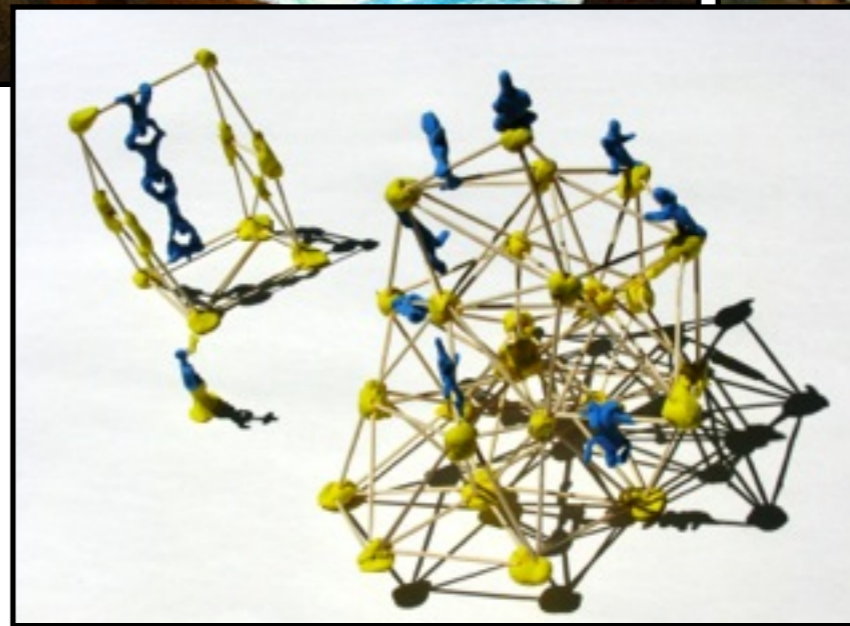




# Step 2: Creating PLAYGROUND (sculptures)

**ASSEMBLAGE:** a 3-D work of art consisting of many pieces assembled together, combining a collection of 3-D objects

**RECYCLED ARTWORK:** works of art composed of discarded materials



# THINGS FOR A GOOD GRADE!

## **Blue Print:**

name?

section #?

birds eye view?

colored in?

text?

## **Sculpture:**

name?

section #?

used a variety of materials?

brought elements from blue print design to life?

**Written description of playground!**